

Appendix 1: Progress Report on Primary School Standards Further information on targeted intervention programmes

1-2-1 tuition

1. 1-2-1 tuition is a national programme to provide individual tuition for children who are stuck or falling behind at school in English and maths. The programme is aimed at 7 to 16 year olds. In KS2 it is targeted at pupils who begin Year 3 below national expectations (below Level 2) or who are falling behind in their learning in English and/or maths.
2. Thurrock delivered all of its allocation of KS2 places in academic year 09/10 and is on target to repeat that this year with more than 55% of 2010/11 tuition places having been started.
3. Analysis of 09/10 data shows that 80% of pupils who entered KS2 on Level 1 and received maths tuition in Y6 made 16 or more points progress across the key stage compared to 55% of non tutored pupils. Pupils who received 1-2-1 tuition in English during Year 6 made (on average) 3.78 points progress compared to 2.55 points in Years 3, 4 and 5. In Maths it was 4.67 points progress in Year 6 compared to 2.19 in years 3, 4 and 5.
4. The DfE lead for 1-2-1 Tuition visited Thurrock as a 'high impact' LA to gather evidence of good practice from schools. Thurrock schools are also part of a small group working with the DfE to develop national guidance on Provision Mapping.
5. The scheme is so successful that we have a waiting list of schools requesting additional places. Funding for 1-2-1 Tuition is ring fenced for this academic year.
6. From September 2011, funding for 1-2-1 Tuition will still be available as part of the overall budget schools receive. It will not be ring fenced. It will also be possible to fund 1-2-1 Tuition using the Pupil Premium, giving two potential streams of funding which schools could use for 1-2-1 Tuition.

Numbers Count Year 2 intervention programme

1. Numbers Count is an intensive centrally funded support programme for children in Year Two. It is aimed at ensuring that children who are struggling in mathematics manage to catch-up with their peers before they transfer into Key Stage 2. These children are significantly behind their peers in terms of attainment.
2. Sixty-nine children in Thurrock have taken part in Numbers Count during 2009 – 2010, with a further 19 taking part this term (Spring 2011).

3. Results show outstanding impact. On average, children made 14 months progress after receiving (on average) forty-one x 30 minute lessons over a 12-week period.
4. Other significant outcomes were that 8.9% of children who took part in Numbers Count in Thurrock achieved Level 2A (above average); 19.6% achieved Level 2B; and 37.5% Level 2C in the end of Key Stage 1 assessments tests (L2B being ARE). This means 66.1% of
 - a. Numbers Count children achieved their expected level or above.
5. No further developments planned if the government funding is withdrawn but the LA would like to continue with sharing good practice within Hubs;

ECAR (Every Child a Reader) Year 1 intervention programme

1. 12-20 week programme intervention programme for Year 1 for the *hardest to teach* children who usually have no recordable reading age – some will have Statements of Special Needs.
2. Six schools are participating in the programme this year (Dilkes, St Marys, Woodside and Chafford Hundred Campus Primary who are continuing schools and two new schools from September 2010 (Manor Infant and Deneholm).
3. 36 children were taught in 2009-2010. 20 children are currently being taught (2010-2011)
4. On average, all children started at the very beginning of *Book Band 1* have made 7-8 *Book Bands* of reading progress and this means that they have “caught up” with their peers. Some have made 13 *Book Bands*’ progress and therefore are currently at a Level 1B which is above the level expected.

Outcomes (Source Reading Recovery National Network 2010)

Outcome	All Programmes		Completed Programmes	
	Number of children	Percentage	Number	%
Accelerated progress (achieved standard)	14	38.9	14	66.7
Progress (referred for more support)	7	19.4	7	33.3
Ongoing	10	27.8		
Incomplete	4	11.1		
Left	1	2.8		

ECAW (Every Child A Writer) years 3 and 4 intervention programme

1. ECAW is a national funded programme of targeted support for improving writing in Years 3 and 4 that started in Thurrock in September 2010. The aim of the programme is to raise attainment in writing in Years 3 and 4 through the use of coaching and modelling by ECAW Lead Teachers (who demonstrate excellent practice in improving writing). There are six schools involved in the programme: Abbots Hall, St Thomas, Benyon, Purfleet, Holy Cross and Little Thurrock.
2. The six schools involved benefit from five and a half days of funding to support release and development time for two teachers in Years 3/4. In addition, they have funding for 1-2-1 Tuition support for 6 identified pupils (over and above their normal allocation).
3. The LA will 'capture' the good practice from these programmes so that it can be taken shared with other schools in the future. The scope of the projects will be widen to maximise impact across more schools and pupils.